

# **EXHIBIT A**

**April 28, 2021**

PLAN FOR SERVING EXPELLED PUPILS

SAN DIEGO COUNTY OFFICE OF EDUCATION  
AND SAN DIEGO COUNTY DISTRICTS

**2021 - 2024**

San Diego County Office of Education

Superintendent

San Diego County Board of Education

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Approved by the County Superintendent of Schools

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Dr. Paul Gothold, Superintendent

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Date

## INTRODUCTION

Education Code - 49826

Each County superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the County, shall develop a plan for providing educational services to all expelled pupils in that County. The plan shall be adopted by the governing board of each school district within the County and by the County Board of Education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placement for pupils who are expelled and placed in district Community Day School programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each County superintendent of schools, in conjunction with the superintendents of the local school districts, shall submit to the Superintendent of Public Instruction the County plan for providing educational services to all expelled pupils in the County no later than June 30, 2003, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.(1) on June 30<sup>th</sup> thereafter.

Education Code - 48916. (1)

At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion, but only the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

### **San Diego County Plan**

Educational programs within San Diego County provide numerous opportunities for students who are in need of traditional and/or alternative educational programs. Individual school districts offer a broad spectrum of service and the San Diego County Office of Education offers additional options, this combination provides a continuum of alternatives to expelled students.

A student whose behavior has resulted in expulsion is given a rehabilitation plan created by their district of residence. This plan may involve one or more of the options outlined in the 3-year plan [see matrices on Education Alternatives and Services for expelled students]. A student who is simply in the need of an educational alternative may also access these programs through a District and/or County referral process.

## **Gaps in Educational Services to Expelled Pupils and Strategies for Filling the Service Gaps**

Four major gaps that were identified in 2003 and carried forward in subsequent plans through the 2012 - 15 version. Strategies were proposed and implemented to address these gaps over those years. For the 2015 - 18 plan, two of the original gaps remained, and three new gaps were identified. For the 2018 – 2021 plan, five gaps remained and were addressed. Updates and progress made are noted as “*Updated Information as of February 2021.*”

The gaps are addressed on subsequent pages. Strategies to address each gap are followed by a summary of the effectiveness of the strategies. Discussion summaries from previous plans are also included. Discussion centers on the following questions:

- a. Were the strategies successful? If not, what were the obstacles?
- b. What additional strategies were implemented? Were they successful?

Strategies, which were used to address each gap during 2018 - 2021, follow the discussion summary for each gap.

Alternative placements for pupils who are expelled and placed in district community day school programs but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board are also outlined.

Finally, following the alternative placement are the regional articulations between districts and the County Office of Education which contains a discussion of the coordination between school districts and with the County office of education in providing educational placements for expelled pupils.

Much work on the countywide plan has been done since 2003; the San Diego County Plan for Serving Expelled Students for 2018 - 2021, is approved by both the local and county school boards and is signed by local district superintendents as well as the County superintendent of schools.

Administrator Recommendation of Expulsion		
MUST RECOMMEND EXPULSION (Mandatory Recommendation)	SHALL RECOMMEND UNLESS PARTICULAR CIRCUMSTANCES RENDER INAPPROPRIATE (Quasi-Mandatory Recommendation)	MAY RECOMMEND EXPULSION (Discretionary Recommendation)
<p><b>Education Code 48915(c)</b> Limited to acts committed at school or at a school activity off school grounds.</p> <p>The principal or superintendent of schools shall immediately suspend and recommend expulsion of a pupil that he or she determines has committed any of the following acts:</p> <p>A. Possessing, selling, or otherwise furnishing a firearm.</p> <ul style="list-style-type: none"> <li>• Does not apply to an act of possessing a firearm if the pupil had obtained prior written permission from the school.</li> <li>• Applies only if the act of possessing a firearm is verified by an employee of a school district.</li> <li>• Possessing an imitation firearm is not an offense for which suspension or expulsion is mandatory.</li> </ul> <p>B. Brandishing a knife at another person.</p> <p>C. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.</p> <p>D. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.</p> <p>E. Possession of an explosive.</p> <ul style="list-style-type: none"> <li>• The term "explosive" mean "destructive device" as described in Section 921 of Title 18 of the United States Code.</li> </ul> <p>Per EC 48915(e) the recommendation for expulsion shall be based on one or both of the following:</p> <p>(1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.</p> <p>(2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.</p>	<p><b>Education Code 48915(a)(1)</b> Limited to acts committed at school or at a school activity off school grounds.</p> <p>The principal or the superintendent of schools shall recommend the expulsion, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct</p> <p>A. Causing serious physical injury to another person, except in self-defense.</p> <p>B. Possession of any knife or other dangerous object of no reasonable use to the pupil.</p> <p>C. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:</p> <p>(i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.</p> <p>(ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.</p> <p>D. Robbery or extortion.</p> <p>E. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.</p> <p>Per EC 48915(b) the recommendation for expulsion shall be based on one or both of the following:</p> <p>(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.</p> <p>(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.</p>	<p><b>Education Code 48900.</b> Includes acts committed while at school, while going to or coming from school, during activity whether on or off campus, or while going to and from a school activity.</p> <p>A. Physical injury</p> <ol style="list-style-type: none"> <li>1. caused, threatened or attempted</li> <li>2. willful force or violence</li> </ol> <p>B. dangerous objects</p> <p>C. alcohol or other drugs - under the influence</p> <p>D. Sale of look-alike substance represented to be alcohol or other drugs.</p> <p>E. Robbery/extortion</p> <p>F. Damage to property</p> <p>G. Theft</p> <p>H. tobacco</p> <p>I. obscenity/profanity/vulgarity</p> <p>J. drug paraphernalia</p> <p>K. disruption/defiance</p> <p>L. receipt of stolen property</p> <p>M. imitation firearm possession</p> <p>N. sexual assault or battery</p> <p>O. harassment, threatening a pupil witnesses</p> <p>p. selling the prescription drug soma</p> <p>q. engaged or attempted to engage in hazing</p> <p>r. bullying (including an electronic act) toward student(s) or school personnel</p> <p>s. aiding and abetting - infliction or attempted infliction of physical injury - (suspension only except as defined)</p> <ul style="list-style-type: none"> <li>▪ sexual harassment (EC 48900.2) (grades 4-12 only)</li> <li>▪ hate violence (EC 48900.3) (grades 4-12 only)</li> <li>▪ harassment, threats and intimidation (EC48900.4) (grades 4-12 only)</li> <li>▪ terrorist threats (EC 48900.7)</li> <li>▪ electronic devices (EC 48901.5)</li> </ul> <p>Per EC 48915(b) the recommendation for expulsion shall be based on one or both of the following:</p> <p>(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.</p> <p>(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.</p>

## SAN DIEGO COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES TO EXPELLED STUDENTS

### SAN DIEGO COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES TO EXPELLED STUDENTS

Four gaps were initially identified in the 2003 and continued in subsequent versions of the plan. Of those, three gaps no longer exist. Three additional service gaps were also identified and addressed for the first time in the 2015 – 2018 version of the plan.

The following Gaps were identified in 2003 and carried forward in all subsequent versions of this plan. These Gaps are now considered to have been resolved.

- i. **GAP:** A full continuum of services is not available at each of the sites operated by the County Office of Education. Some of the Juvenile Court & Community School (JCCS) regions have more services to offer than others.

**RESOLUTION:** In 2009, JCCS maintained 66 sites. In 2012, the number of sites was 62. During 2014 - 2015, SDCOE reduced the number of community school sites to 24. As a result of the consolidation, all sites now offer a full continuum of services.

- ii. **GAP:** Placements may not always be available for expelled students in the nearest community school.

**RESOLUTION:** As a result of the consolidation of sites described above, all JCCS sites have the capacity a continuum of services needed to support the needs of their students in the site located closest to the student.

- iii. **GAP:** Students who have failed their placement in district community schools or do not have a community School must be referred to other district programs or to a County operated community school. If the student fails the program or commits another expulsion type offense, there may not be any viable alternative remaining.

**RESOLUTION:** SDCOE's Juvenile Court and Community Schools (JCCS) accepts referrals on students who have committed expulsion type offences while enrolled in district community schools. JCCS also retains students in their system, even when they've committed expulsion type offences, by altering their placement and services to respond to the issue at hand. Operating on a blended model of instruction, JCCS is able to provide a range of formats to meet the individual needs of each student ranging from daily attendance to distance learning. JCCS has also made major investments in and relies heavily on the effective use instructional technology as a component of their blended learning model. This approach allows JCCS to tailor their programs to the individual needs of their students.

The following Gaps in service were identified in the 2015 – 2018 plan; of those, one, Gap 2, was resolved, and though progress was made, four gaps remain within the County of San Diego and will remain the focus of our work for the 2018 – 2021 plan.

## Gap #1

Students in grades one through six who are expelled do not have the same educational options available as do expelled youth who are in grades seven through twelve, due to the limited numbers of students who are expelled in these lower grades. These younger students cannot attend programs designed for middle and high school students.

### A. Strategies that have been used to address this gap:

1. Expulsion and placement in district-operated community day school where available.
2. The K-6 school districts will continue to offer available options, which may include the following:
  - Suspended expulsion with placement at the same school with the **Other Means of Correction** contract.
  - Suspended expulsion with placement at a different school within the same district with the **Other Means of Correction** contract.
  - Suspended expulsion with placement in a district operated opportunity school with the **Other Means of Correction** contract. (see page 92 for a sample Other Means of Correction contract)
3. SDCOE offers placement at Monarch school as well as independent study based programs serving elementary students when appropriate.

### B. Discussion:

- a) Were the strategies successful? If not, what were the obstacles?

2009 - 12

Yes, however we will need to continue our efforts in expanding the numbers and kind of intervention strategies used with elementary students.

2012 - 15

Yes, however will need to continue their efforts in *maintaining* the numbers and kind of intervention strategies used with elementary students.

2015 - 18

CALPADS does not maintain expulsion data by grade level so there is no way to determine how many elementary students were expelled in the County last year. In 2013 - 14, elementary districts expelled just over 40 students. Almost all of those were from two districts that operate community day schools. Elementary districts that have very low expulsion rates (most have less than one case per year) still perceive this area to be a gap in service; however it isn't one they encounter often. We estimate this gap is experienced by about five students a year, Countywide.

2016 - 17

Cal Pads data now reflects expulsion data by grade level and Expulsion data and indicates the following expulsion rates:

Grade K-3: 0

Grade 4-6: 15

Grade 7-8: 78

- b) What additional strategies were implemented? Were they successful?
- Districts increased the number and kind of intervention strategies to prevent elementary students from being expelled.
  - SDCOE's Monarch School has been used as a placement option for students who are too young for Community School.
  - Independent Study has also been used by districts and JCCS as a placement option.

**C. Strategies for 2015 – 18:**

1. Expulsion and placement in district-operated community day school where available.
2. The K-6 school districts will continue to offer available options, which may include the following:
  - Suspended expulsion with placement at the same school with the **Other Means of Correction** contract.
  - Suspended expulsion with placement at a different school within the same district with the **Other Means of Correction** contract.
3. SDCOE will continue to offer placement at a centrally located community school serving elementary students.
4. Independent Study will also continue to be used as a placement option available through districts. When appropriate, JCCS will also offer elementary students independent study through their blended model.

**D. Information as of January 2018**

- Districts continue to offer available placement options to students described above including the continued use of Other Means of Correction Contracts.
- SDCOE will continue to offer placement at Monarch school serving elementary students.
- Independent Study will also continue to be used as a placement option available through districts. When appropriate, JCCS will also offer elementary students independent study.

**E. Updated Information as of February 2021**

- Recent data has demonstrated the reduction in expelled K-6 students across the county.
- JCCS is willing and available to engage individual districts in developing programs for students for whom **Other Means of Correction** strategies require another setting.

**GAP #2**

There is currently no single depository for student records available between districts and JCCS.

**Discussion:**

- a) The 2009 - 12 version of the plan proposed the development of a County-wide data warehouse with automation of student records concerning discipline and expulsion. The intention was to automate the acquisition of student records and data to facilitate placement in interim settings, and to facilitate reinstatement back into the referring school districts. This strategy was ultimately deemed to be too costly to pursue. No additional strategies were proposed for 2012 - 15.

Timely transfer of student records continues to be a challenge for students entering SDCOE Community School sites. Given this, the Gap is revised as follows for 2015 - 18:



## **GAP #2 (Revised as of 2015)**

Students entering the County Community School frequently lack complete records, impeding the ability of JCCS staff to develop properly supported personalized learning plans.

### **A. Strategies for 2015 – 18:**

1. JCCS has developed a checklist of records that must accompany a Community School referral. All records provided to JCCS will be copies. Original student records will be maintained by the school districts. This checklist is included on page 137.

### **B. Updated Information 2017-18:**

- In order to better serve the needs of our students, families, and partner districts, JCCS has implemented enrollment centers in our regional areas with intended goals of: increased communication on student enrollment, progress on goals, transition planning, improved coordination of services to support students and families.
- Due to significant progress in acquiring, maintaining and sharing records, the committee determined that this goal has been successfully resolved.

### **C. Additional Information as of February 2021**

- Through the Inter Agency Agreement, developed in collaboration with SDCOE FYS, district officials are able to obtain access to the JCCS student information system for students residing in their district to support improved collaboration on transition details including enrollment information, student progress, and student return to their home district.
- Identified district officials receive reports from JCCS on students enrolling in and exiting from JCCS programs.

## **GAP #3**

Expelled students who live in rural areas of the County, and who would not be appropriately served through independent study contracts, do not always have access to traditional, seat time based, and classroom programs.

### **A. Discussion:**

- a) This Gap impacts a small number of students who live in very rural settings. There have been a few cases involving expelled students who live in areas that do not have internet access, and in some cases live without power or phone service.

### **B. Strategies for 2015 – 18:**

1. School districts will use independent study with more onsite meetings when appropriate.
2. JCCS will use schools operated at facilities operating by County probation when they are proximal to students in these circumstances.
3. Districts and JCCS will develop and implement the capacity to offer synchronous virtual instruction as a means of reaching student who live in remote areas but have access to internet.

### **C. Information as of 2017-18:**

- Probation run facilities are not appropriate for community school services.
- Districts and JCCS will explore creating the capacity to offer synchronous virtual instruction as a means of reaching students who live in remote areas and have access to internet.

### **D. Updated Information as of February 2021**

- JCCS is willing and available to engage individual districts in developing programs for students living in rural areas.
- JCCS itinerant independent study teachers are available to meet with students in their communities.

### **GAP #4**

Expelled students do not always have assistance in transitioning back to district schools. Personal, social and academic adjustment should be considered and supported to ensure successful re-entry.

#### **A. Discussion:**

- a) Students returning from expulsion are in transition. When returning to district schools, expelled students require support to resist the tendency to return to old patterns and relationships. They also need help establishing new relationships and behaviors. Positive reinforcement should be present to validate positive choices and behavior.
- b) All too often students who have been expelled encounter school staff that are not receptive to have them returned to their campuses.
- c) Efforts made to connect students to caring adults on campus is the most powerful step a district can take to ensure successful re-entry and graduation from high school.

#### **B. Strategies for 2015 – 18:**

1. SDCOE Student Support Services will convene a workgroup of Pupil Service Administrators to study the experiences and needs of students returning from, and who have returned from expulsion. The committee will identify specific needs, propose strategies and promote the adoption of these strategies.
2. Administrators and counselors in alternative education settings serving expelled students will host re-entry plan meetings with the school counselors of students ready for return to district schools. Each meeting will involve the counselors, student and the student's parents in developing a plan to support the student's personal, social and academic needs as they re-enter the district.
3. Restorative Practices will be used, when appropriate, to help restore the relationships damaged by the act that lead to the expulsion, and to assist students in reintegration into the school communities from which they were expelled.
4. School districts and JCCS will train their employees:
  - a. To understand the impact of trauma
  - b. To recognize that negative behavior may be an expression of coping strategies learned in response to past or continuing trauma exposure
  - c. On strategies employees can use to avoid triggering negative coping strategies
  - d. On de-escalation strategies.
5. SDCOE Student Support Services will provide training for school personnel on restorative and trauma informed practices.

### **C. Updated information as of January 2018:**

- There has been significant progress in JCCS staff training in all of the areas listed above and in the use of Restorative Practices and Other Means of Correction in lieu of suspension.
- SDCOE will work with Pupil Services Administrators to establish a re-entry workgroup to create policies, procedures and best practices for site administrators to help facilitate students' transition back to their school sites following expulsion.
- Administrators and counselors in alternative education settings serving expelled students will host re-entry plan meetings with the school counselors of students ready for return to district schools. Each meeting will involve the counselors, student and the student's parents in developing a plan to support the student's personal, social and academic needs as they re-enter the district.
- Detention facilities are reaching out to district liaisons to see if returning to school is best option.

### **D. Updated Information as of February 2021:**

- The work in the updated section is continuing.
- Restorative Practices training and additional supports via parenting courses are offered to families.
- JCCS Student Transition Technicians to support students and families enrolling in JCCS schools as well as to facilitate successful re-entry.
- JCCS Student and Family Engagement (SAFE) Team (consisting of School Counselors, Student Transition Technicians, Parent and Family Liaisons, Work Readiness Assistants, The Movement tutoring, School Social worker, and interns) in order to more effectively coordinate student services and family supports.
- Regional Multi-Tiered Systems of Supports (MTSS) teams developed to locally review student progress and refer to appropriate supports.

## **GAP #5**

Districts do not always know when a student has enrolled in JCCS, another school system or when they have simply not enrolled anywhere.

### **A. Discussion:**

- a) JCCS doesn't always contact districts when students who have been referred don't enroll.
- b) Districts don't always follow-up with JCCS when they don't receive confirmation a referred student hasn't enrolled.
- c) Records requests typically show when an expelled student has enrolled in a charter school.
- d) Expelled students are still subject to compulsory education and under the jurisdiction of the district of residences SARB.
- e) While students may be expelled from the district of residence they typically return to the district after they complete their rehabilitation plans.

### **B. Strategies for 2015 – 18:**

1. JCCS will confirm with the district of residence, the enrollment of all students entering their system on the day they enroll.
2. In cases in which JCCS has not initiated contact with the school district to confirm enrollment, school districts will investigate whether or not expelled students are enrolled with JCCS or another school system, within five days of making the referral.
3. In cases in which a district finds that an expelled student is not enrolled, or is unable to determine the student's enrollment status, the case will be referred to the supervisor of attendance for the district, and when appropriate, to the district SARB.
4. Expand the use of enrollment centers to standardize the admissions process for JCCS.

5. JCCS will make “view only” access to their student information system (Promise) available for referring districts who request it.

**C. Updated Information as of January 2018:**

- There has been a significant increase in communication between JCCS and Districts since the last plan was enacted.
- Enrollment procedures have been established for regions within the county and additional JCCS administrators have been added to manage school sites within each region.
- Because of conversation regarding mental health, we need to work with the students and their families to successfully facilitate their re-entry into districts.
- JCCS has expanded their offerings to expelled students which now includes counseling services and assistance with successful completion of their rehabilitation plan.
- Additionally, JCCS now has Social work Interns in each JCCS school, who are available to work with students as they complete their rehabilitation plans and reintegrate back into their home schools.

**D. Updated Information as of February 2021:**

- Students and families are offered counseling with the Mobile Adolescent Services Team (MAST) upon enrollment.
- JCCS Multi-Tiered System of Supports (MTSS) documentation system within the JCCS student information system with access for identified district staff.

## ALTERNATIVE PLACEMENT

(For those expelled students who have been placed in a district community day school but who fail to meet the term or conditions of their rehabilitation plan or who pose a continuing danger to the physical safety of district pupils or others)

### Step I

The School District of residence continues to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided either within or outside the school district.

### Step II

Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to a different district school, another district program, a district-operated Community Day School Program, or the San Diego County Office of Education Community School.

For expelled students who are referred to a San Diego County Office of Education Community School (which is a permissive program) a Personalized Learning Plan will be developed with the students' parents and County Office of Education staff. Part of this plan will include a goal of returning to the school district of residence after the district expulsion term. If students are not successful in the County-operated program, they may be referred back to the district for possible review and re-placement.

## **REGIONAL ARTICULATION BETWEEN DISTRICTS AND THE COUNTY OFFICE OF EDUCATION**

The consistent regional articulation between districts and the San Diego County Office of Education has been occurring over the past 17 years. The County Office of Education provides quarterly meetings for the Pupil Services administrators representing the County's 42 school districts and SDCOE's Juvenile Court and Community Schools (JCCS). The meeting is chaired by the Executive Director of Student Support Services and Director of Student Attendance, Safety & Well-Being for the County Office of Education. These meetings provide opportunities for articulation and coordination between SDCOE and school districts on a regular basis. In addition, school districts work with regionally identified JCCS staff for placements for expelled students.

# San Diego County Office of Education Overview

The San Diego County Office of Education will continue to provide an educational option for expelled students. The Juvenile Court and Community Schools facilitate the students' completion of the rehabilitation plan, while responsibility for the long-term educational needs of the student remains with the referring district. This program is one that fits in the continuum of educational care as outlined. The philosophy of each individual school district affects how the San Diego County Office of Education Community School program will meet the needs of that particular school district.

The Community School is a permissive educational program that provides the local school districts with another educational option for their expelled youth.

The following pages outline the process for referral and referral forms that enable districts to access San Diego County Office of Education School programs.

For placement information, please contact the Juvenile Court and Community School office nearest to your school district.

## **JCCS ADMINISTRATION OFFICE**

Tracy E. Thompson, Executive Director [tthompson@sdcoe.net](mailto:tthompson@sdcoe.net) (858) 290-5807  
Bruce Petersen, Senior Director [bruce.peterson@sdcoe.net](mailto:bruce.peterson@sdcoe.net) (858) 298-2069

## **JCCS ASSESSMENT & PUPIL SERVICES OFFICE**

Student assessment data, transcripts and archived records  
Phone: (858) 290-5852  
FAX: (858) 277-1532  
JCCS Lead Registrar: Robin Mosby [rmosby@sdcoe.net](mailto:rmosby@sdcoe.net) (858) 290-5866  
Request for student records: [www.sdcoe.net/jccsrecords](http://www.sdcoe.net/jccsrecords)

## **EAST REGION ENROLLMENT OFFICE**

Serves the East regions of San Diego County for admissions.  
Principal: Roberto Carrillo [roberto.carrillo@sdcoe.net](mailto:roberto.carrillo@sdcoe.net) (858) 290-5469  
Program Administrator: Dyane Plumly [dplumly@sdcoe.net](mailto:dplumly@sdcoe.net) (858) 290-5861  
924 East Main St.  
El Cajon, CA 92021  
Phone: (619) 668-4660  
FAX: (619) 593-0306  
Placement Contact:  
Rosa Leon  
[rmleon@sdcoe.net](mailto:rmleon@sdcoe.net) (858) 290-5897

## **MONARCH SCHOOL**

Serves homeless families in Downtown San Diego for admissions on site.  
Principal: Michael Paredes  
[michael.paredes@sdcoe.net](mailto:michael.paredes@sdcoe.net) 858/290-5511  
1325 Newton Avenue  
San Diego, CA 92113  
Phone: (619) 652-4100 ext. 1590  
FAX: (619) 233-3458  
Placement Contact:  
James Flores  
[james.flores@sdcoe.net](mailto:james.flores@sdcoe.net) 858/290-5870

**METRO REGION ENROLLMENT OFFICE**

Serves Downtown San Diego and San Diego Unified for admissions.

Principal: Theresa Fox

[turnfox@sdcoe.net](mailto:turnfox@sdcoe.net) (858) 290-5529

Principal: Gretchen Rhoads

[gretchen.rhoads@sdcoe.net](mailto:gretchen.rhoads@sdcoe.net) (858) 290-5496

3720 El Cajon Blvd.

San Diego, CA 92105

Phone: (619) 528-2789

FAX: (619) 696-0377

Placement Contact:

Michele Roman

[mroman@sdcoe.net](mailto:mroman@sdcoe.net) (858) 290-5893

Susana Moreno

[scervant@sdcoe.net](mailto:scervant@sdcoe.net) (858) 290-5888

Estella Estrada

[eerayrob@sdcoe.net](mailto:eerayrob@sdcoe.net) (858) 290-5935

**NORTH REGION ENROLLMENT OFFICE**

Serves the North County School Districts for admissions.

Principal: Oscar Felix [oscar.felix@sdcoe.net](mailto:oscar.felix@sdcoe.net) 760-299-7863

255 Pico Ave., Ste. 112

San Marcos, CA 92069

Phone: (760) 940-9002

FAX: (760) 940-9091

Placement Contact:

Oscar Torrico

[oscar.torrico@sdcoe.net](mailto:oscar.torrico@sdcoe.net) 760-307-1305

**SOUTH REGION ENROLLMENT OFFICE**

Serves the South County School Districts for admissions.

Principal: Roberto Carrillo [roberto.carrillo@sdcoe.net](mailto:roberto.carrillo@sdcoe.net) (858) 290-5469

Program Administrator: Dyane Plumly [dplumly@sdcoe.net](mailto:dplumly@sdcoe.net) (858) 290-5861

800 National City Boulevard, Ste. 110 National City, CA 92150

Phone: (619) 470-5210

FAX: (619) 470-5278

Placement Contact:

Diana Bayon

[dbayon@sdcoe.net](mailto:dbayon@sdcoe.net) (858) 290-5904



## **San Diego County Office of Education Educational Alternatives for Expelled Youth**

The San Diego County Office of Education Juvenile Court and Community Schools offer the following services for expelled youth:

1. Daily educational programs that meet for 300-360 minutes per day in community classrooms
2. Direct instruction and/or contracted blended learning programs (e.g. face-to-face, independent study and/or online courses). Students are required to complete a minimum of 80 hours of educational product per five-credit course completion
3. Trauma informed, restorative practices and mental health support
4. Early Childhood Development/Head Start with Teen Parent Specialized Academic Instruction
5. Community Schools \*(See page 18 for listing of community schools)
6. Special Education Services
7. Each site provides support to students in meeting the conditions of their rehabilitation plan, as well as wrap-around support to their families
8. Multiple career pathways, internship and concurrent college enrollment opportunities
9. Breakfast and lunch
10. An opportunity to earn a compass card for transportation

**San Diego County Office of Education  
Juvenile Community School Sites**

**EASTERN SAN DIEGO COUNTY**

Cuyamaca Prep  
East County Community School  
La Mesa Community School

**NORTHERN SAN DIEGO COUNTY**

Escondido Community School  
Innovations Academy of Empowerment  
North County Technology Academy  
North Tech & Science Academy

**METRO**

37ECB  
Bayside Community  
Bridges Community  
CTEC Community  
Lindsay Community  
Project Aware  
Second Chance  
Monarch (K-12)

**SOUTHERN SAN DIEGO COUNTY**

South County Community School  
Victoria Community School

**As of March 2021**

**SAN DIEGO COUNTY OFFICE OF EDUCATION**  
**SPECIAL EDUCATION Specialized Academic Instruction/ SERVICES FOR EXPELLED STUDENTS**  
**(Part II-B Continued)**

District	Resource Spec. Program		Audiological Services		Orientation & Mobility Inst.		Home / Hospital Instruction		Adapted P.E.		Recreational Services		Services for Low Incidence		Other Special Ed. Services	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>EASTERN SAN DIEGO COUNTY</b>																
<b>Cuyamaca Prep</b>		X		X		X				X		X		X		X
<b>East County</b>	X	X	X	X	X	X			X	X	X	X	X	X	X	X
<b>La Mesa</b>	X	X	X	X	X	X			X	X	X	X	X	X	X	X

**SAN DIEGO COUNTY OFFICE OF EDUCATION**  
**SPECIAL EDUCATION Specialized Academic Instruction/ SERVICES FOR EXPELLED STUDENTS**  
**(Part II-B Continued)**

District	Resource Spec. Program		Audiological Services		Orientation & Mobility Inst.		Home / Hospital Instruction		Adapted P.E.		Recreational Services		Services for Low Incidence		Other Special Ed. Services	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>Monarch School</b>	X	X	X	X	X	X			X	X	X	X	X	X	X	X

**SAN DIEGO COUNTY OFFICE OF EDUCATION**  
**SPECIAL EDUCATION Specialized Academic Instruction/ SERVICES FOR EXPELLED STUDENTS**  
**(Part II-B Continued)**

District	Resource Spec. Program		Audiological Services		Orientation & Mobility Inst.		Home / Hospital Instruction		Adapted P.E.		Recreational Services		Services for Low Incidence		Other Special Ed. Services	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>METRO</b>																
<b>37ECB</b>	X	X	X	X	X	X			X	X	X	X	X	X	X	X
<b>Bayside</b>	X	X	X	X	X	X			X	X	X	X	X	X	X	X
<b>CTEC</b>		X		X		X				X		X		X		X
<b>Lindsay</b>	X	X	X	X	X	X			X	X	X	X	X	X	X	X
<b>Second Chance</b>	X	X	X	X	X	X			X	X	X	X	X	X	X	X

**SAN DIEGO COUNTY OFFICE OF EDUCATION**  
**SPECIAL EDUCATION Specialized Academic Instruction/ SERVICES FOR EXPELLED STUDENTS**  
**(Part II-B Continued)**

District	Resource Spec. Program		Audiological Services		Orientation & Mobility Inst.		Home / Hospital Instruction		Adapted P.E.		Recreational Services		Services for Low Incidence		Other Special Ed. Services	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>NORTHERN SAN DIEGO COUNTY</b>																
<b>Escondido</b>	X	X	X	X	X	X			X	X	X	X	X	X	X	X
<b>Innovations</b>	X	X	X	X	X	X			X	X	X	X	X	X	X	X
<b>North County Technology Academy</b>	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X
<b>North Region I.S.</b>		X		X		X				X		X		X		X

**SAN DIEGO COUNTY OFFICE OF EDUCATION**  
**SPECIAL EDUCATION Specialized Academic Instruction/ SERVICES FOR EXPELLED STUDENTS**  
**(Part II-B Continued)**

District	Resource Spec. Program		Audiological Services		Orientation & Mobility Inst.		Home / Hospital Instruction		Adapted P.E.		Recreational Services		Services for Low Incidence		Other Special Ed. Services	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>SOUTHERN SAN DIEGO COUNTY</b>																
<b>South Bay Tech Academy</b>		X		X		X				X		X		X		X
<b>Victoria</b>		X		X		X				X		X		X		X

**SAN DIEGO COUNTY OFFICE OF EDUCATION**  
**Special Education Specialized Academic Instruction/Services for Expelled Students (Part II-A)**

District	Physical Occup. Therapy		Vision Services		Counseling Guidance		Parent Counseling / Guidance		Health & Nursing		Social Worker		Vocational Ed. Career Dev.		Assessments		Special Day Classes	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>EAST COUNTY</b>																		
Cuyamaca Prep		X		X		X		X		X				X		X		
East County	X	X	X	X	X	X	X	X	X	X			X	X	X	X		
La Mesa	X	X	X	X	X	X	X	X	X	X			X	X	X	X		



**SAN DIEGO COUNTY OFFICE OF EDUCATION**

**Special Education Specialized Academic Instruction/Services for Expelled Students (Part II-A Continued)**

District	Physical Occup. Therapy		Vision Services		Counseling Guidance		Parent Counseling / Guidance		Health & Nursing		Social Worker		Vocational Ed. Career Dev.		Assessments	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>METRO</b>																
37ECB	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Bayside	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Bridges		X		X		X		X		X				X		X
CTEC		X		X		X		X		X				X		X
Lindsay	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Project Aware		X		X		X		X		X				X		X
Second Chance	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>NORTHERN SAN DIEGO COUNTY</b>																
Escondido		X	X	X	X	X	X	X	X	X			X	X	X	X
Innovations	X	X	X	X	X	X	X	X	X	X			X	X	X	X
North County Tech Academy	X	X	X	X	X	X	X	X	X	X			X	X	X	X
North I.S.		X		X		X		X		X						

**SAN DIEGO COUNTY OFFICE OF EDUCATION**

**Special Education Specialized Academic Instruction/Services for Expelled Students (Part II-A Continued)**

District	Physical Occup. Therapy		Vision Services		Counseling Guidance		Parent Counseling / Guidance		Health & Nursing		Social Worker		Vocational Ed. Career Dev.		Assessments	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>SOUTHERN SAN DIEGO COUNTY</b>																
South Bay Tech Academy	X	X	X	X	X	X	X	X	X	X			X	X	X	X
South I.S.		X	X	X	X	X	X	X		X				X		X
Victoria	X	X	X	X	X	X	X	X	X	X			X	X		X

**SAN DIEGO COUNTY OFFICE OF EDUCATION**

**Special Education Specialized Academic Instruction/Services for Expelled Students (Part II-B)**

District	Resource Spec. Program		Audiological Services		Orientation & Mobility Inst.		Home / Hospital Instruction		Adpated P. E.		Recreational Services		Services for Low Incidence		Other Special Ed. Services	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>EAST COUNTY</b>																
East County	X	X	X	X	X	X			X	X	X	X	X	X	X	X
La Mesa	X	X	X	X	X	X			X	X	X	X	X	X	X	X
Monarch School	X	X	X	X	X	X			X	X	X	X	X	X	X	X

**SAN DIEGO COUNTY OFFICE OF EDUCATION**

**Special Education Specialized Academic Instruction/Services for Expelled Students (Part II-B Continued)**

District	Resource Spec. Program		Audiological Services		Orientation & Mobility Inst.		Home / Hospital Instruction		Adpated P. E.		Recreational Services		Services for Low Incidence		Other Special Ed. Services	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>METRO</b>																
37ECB	X	X	X	X	X	X			X	X	X	X	X	X	X	X
Bayside	X	X	X	X	X	X			X	X	X	X	X	X	X	X
Bridges		X		X		X				X		X		X		X
CTEC		X		X		X				X		X		X		X
Lindsay	X	X	X	X	X	X			X	X	X	X	X	X	X	X
Project Aware		X		X		X				X		X		X		X
Second Chance	X	X	X	X	X	X			X	X	X	X	X	X	X	X
<b>NORTHERN SAN DIEGO COUNTY</b>																
Escondido	X	X	X	X	X	X			X	X	X	X	X	X	X	X
North County Tech Academy	X	X	X	X	X	X			X	X	X	X	X	X	X	X
Innovations	X	X	X	X	X	X			X	X	X	X	X	X	X	X

**SAN DIEGO COUNTY OFFICE OF EDUCATION**  
**Special Education Specialized Academic Instruction/Services for Expelled Students (Part II-B**  
**Continued)**

District	Resource Spec. Program		Audiological Services		Orientation & Mobility Inst.		Home / Hospital Instruction		Adpated P. E.		Recreational Services		Services for Low Incidence		Other Special Ed. Services	
	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12	K-8	9-12
<b>SOUTHERN SAN DIEGO COUNTY</b>																
South Bay Tech Academy	X	X	X	X	X	X			X	X	X	X	X	X	X	X
South I.S.		X		X		X				X		X		X		X
Victoria	X	X	X	X	X	X			X	X	X	X	X	X	X	X